

CABINET MEMBER FOR LIFELONG LEARNING, CULTURE AND LEISURE

Venue: Town Hall,
Moorgate Street,
Rotherham.

Date: Tuesday, 3rd April 2007

Time: 9.00 a.m.

A G E N D A

1. To determine if the following matters are to be considered under the categories suggested in accordance with the Local Government Act 1972.
2. To determine any item which the Chairman is of the opinion should be considered as a matter of urgency.
3. Standing Advisory Council for Religious Education - Annual Report 2006
4. Minutes of previous meetings held on 13th March and 20th March 2007 (copies herewith). (Pages 1 - 11)
5. The National Archives Self-Assessment (Sarah Wickham, Principal Officer Archives and Local Studies) (report herewith). (Pages 12 - 14)
- to receive the report
6. Revenue Budget Monitoring Report as at February, 2007 (Andrew Kidder, EDS Service Accountant, Financial Services) (copy herewith). (Pages 15 - 19)
- that the current forecast outturn position based on actual costs and income to 28th February, 2007 and forecast costs and income to the 31st March 2007 be noted
7. 2006 End of Key Stage 3 Statutory Test Results (David Light, Senior School Improvement Consultant, Children and Young People's Services) (report herewith) (Pages 20 - 37)
- to receive the report and note the 2006 end of Key Stage 3 Statutory Test Results
8. Date and Time of Next Meeting

LIFELONG LEARNING, CULTURE AND LEISURE
13th March, 2007

Present:- Councillor St. John (in the Chair) and Councillors Austen.

An apology for absence was received from Councillor Littleboy.

127. MINUTES OF PREVIOUS MEETINGS HELD ON 6TH AND 20TH FEBRUARY, 2007

The minutes of the previous meetings held on 6th and 20th February, 2007, were agreed as a correct record.

128. MINUTES OF A MEETING OF THE CLIFTON PARK RESTORATION PROJECT BOARD HELD ON 2ND FEBRUARY, 2007

Minutes of a meeting of the Clifton Park Restoration Project Board held on 2nd February, 2007, attended by Councillors St. John (in the Chair) and Austen were noted.

129. WENTWORTH MEADOWS - PLAY AREA PROGRESS

In accordance with Minute No. 98(3) of 12th December, 2006, the Green Spaces Manager submitted a report and gave a verbal update on progress made towards new leisure provision for young people on the Wentworth Meadows estate following complaints about their use of the play area at Leewood Close.

A verbal update was given at the meeting including:-

- Land Owner Agreement/Possible Use of Kickabout Area
The landowner had stated that they would agree to development of alternative facilities on the site subject to it being acceptable to local residents and the responsibility for its management/maintenance passing to another body through transfer of the freehold
- Planning
Planning Services had confirmed that planning permission would be required for any development of facilities on the kickabout area
- Consultation
The Police had given in principle support for alternative facilities on the estate subject to consultation and support of residents
Matter to be discussed at the April meeting of the Wentworth North Area Assembly Co-ordinating Area Group
- Long Term Maintenance
Not suitable for the local Partnership to take on long term responsibility due to their funding position

- Engagement with Young People
Initial attempts by the Young Peoples' Service had not found much success in engaging with the young people at Wath Comprehensive School who lived on the estate. However, 7 young people had expressed a willingness to be involved in the development of any scheme
The young people did not regard safety for themselves as an issue but the lack of things to do was

Resolved:- (1) That, as a matter of priority, the play area be removed and landscaped so as to prevent the area being used as a football pitch and congregation point.

(2) That consultation take place with regard to the suitable relocation of the play area in conjunction with the Planning Service.

(3) That a letter be sent to the Clerk of Brampton Parish Council requesting that the Parish Council consider the future maintenance of a relocated play area.

(4) That a further update be given at the 20th March meeting.

130. PROPOSAL TO CLOSE RAWMARSH ST. MARY'S CE (A) PRIMARY SCHOOL

In accordance with Minute No. 110(2) of 23rd January, 2007, the Manager, School Organisation Planning and Development, submitted a report detailing the outcome of the pre-statutory consultations that had taken place on the proposed closure of Rawmarsh St. Mary's CE (A) Primary School.

A pre-statutory consultation meeting was held at the school on 17th January, 2007, for the Governing Body with further meetings held on 1st February for staff and parents (minutes attached to the report as an Appendix). A document was considered which covered the background to the proposals and looked towards what would need to be done in order to arrange places for existing pupils at other local schools. It also signalled the requirement to seek suitable redeployment opportunities for the School's staff if the School closed. Copies of the consultation papers had been supplied to Ward Members and Head Teachers of neighbouring primary schools to which no comments had been received by the former.

The main issues raised at the meetings were set out in the report.

Resolved:- That the statutory consultation on the proposal to close Rawmarsh St. Mary's CE (A) Primary School, as set out in the report, commence and that a further report be submitted with the details of the

outcome of the statutory consultation.

131. EXCLUSION OF THE PRESS AND PUBLIC

Resolved:- That, under Section 100A(4) of the Local Government Act 1972, the press and public be excluded from the meeting for the following items of business on the grounds that they involve the likely disclosure of exempt information as defined in those paragraphs set out below of Part I of Schedule 12A to the Local Government Act 1972.

132. CULTURE AND LEISURE SERVICES - FEES AND CHARGES 2007 / 08

Consideration was given to a report of the Head of Culture and Leisure which outlined the annual review of fees and charges for 2007/08.

The proposed charges were with effect from 2nd April, 2007 (25th March, 2007 for Country Parks and 1st September, 2007, for Civic Theatre).

In the main, and whilst there were several exceptions, increases ranged from 0% to 5%, with a few larger increases of up to 22% applied where it was felt that market forces could sustain a larger increase.

It was noted that several core services still remained free of charge e.g. Public Library Service, Museum Service, Archives and Local Studies Service and casual access to green spaces and children's play areas. Where there was a charge there was often a concessionary rate and, particularly related to leisure activities, a junior Rothercard rate. Concessionary customers were not restricted to access at off-peak times as was the case in many other local authorities.

It was proposed that a 20% discount on all bookings over £100.00 be offered at the Watersports Centre, Rother Valley Park, as encouragement to Rotherham schools to utilise the Centre.

It was also proposed to introduce parking charges at Clifton Park car parks.

Resolved:- (1) That the fees and charges, as set out in Appendix A of the report submitted, be approved.

(2) That a 20% discount be offered to Rotherham schools on all bookings over £100.00 at the Rother Valley Country Park Watersports Centre.

(Exempt under Paragraph 3 of the Act – information relating to the financial or business affairs of any particular person (including the Council))

133. DISPOSAL OF RADIOACTIVE OBJECTS FROM THE YORK & LANCASTER REGIMENTAL MUSEUM

The Director of Culture and Leisure reported that, in order to keep radioactive substances, a licence was required from the Environment Agency. The collections held at the York & Lancaster Regimental Museum included 3 objects which fell under this category.

The Senior Officer (Collections), working in a voluntary capacity for the British Aviation Preservation Council, was co-ordinating the disposal of radioactive artefacts from many museums in the UK, including a number of nationally funded museums. The programme was being financed by central Government through the Environment Agency.

As part of the programme, Rotherham had the opportunity to dispose of the identified radioactive artefacts free of charge.

Resolved:- That the disposal of the 3 radioactive items from the collections of the York & Lancaster Regimental Museum be approved.

(Exempt under Paragraph 3 of the Act – information relating to the financial or business affairs of any person (including the Council))

CABINET MEMBER FOR LIFELONG LEARNING, CULTURE AND LEISURE
Tuesday, 20th March, 2007

Present:- Councillor St. John (in the Chair); Councillors Austen and Littleboy.

134. LEA GOVERNOR APPOINTMENTS

Pursuant to Minute No. C50 of January 2000, consideration was given to nominations received to fill LEA vacancies on school governing bodies.

Resolved:- That, with the effective date of appointment, the following appointments be made to school governing bodies:-

Anston Park Infants	Mr G Tanfield	20/3/07	
Kiveton Park Infant	Mrs R Rogers	20/3/07	
Maltby Craggs Infant	Mrs C Crehon	20/3/07	
Maltby Craggs Infant	Mrs G Lawrence	20/3/07	
Wickersley Northfield	Mr M Povey	Not	Appointed
St Marys Catholic (Herringthorpe)	Mr A Veal	20/3/07	
St Thomas C of E Kilnhurst	Mr J Underwood	20/3/07	
Brinsworth Comprehensive	Mrs S Ahmed	20/3/07	
Maltby Manor Primary	Mr J Wright	1/4/07	
Maltby Manor Primary	Mr P Scholey	1/4/07	
Maltby Manor Primary	Mrs V Coldwell	1/4/07	

The above appointments are subject to satisfactory checks being undertaken.

135. GCSE EXAMINATION RESULTS 2006

Consideration was given to a report of the Director of Learning Services which set out the GCSE examination results for 2006 and how they compared to previous years, to the national average and to the results of statistical neighbours.

The Director of Learning Services reported on the key points contained in the report. Overall, the percentage of pupils achieving 5+ GCSEs at the higher grade A*-C has increased from 49.5% in 2005 to 52.2% in 2006, against a national average of 59.2%.

This is an improvement of 2.7% for Rotherham schools (2005 to 2006), against a national improvement of 2.1% and is the fourth year running where Rotherham's performance has increased at a greater rate than the national rate of improvement.

The gap between the performance of schools in Rotherham and the national average has narrowed from 9.8% in 2002 to 7.0% in 2006.

The gap between the performance of schools in Rotherham and

Statistical Neighbours (SN) average has narrowed from 3.4% in 2002 to 1.6% in 2006.

The Council, through its Single Plan for Children and Young People's Services, is striving to raise the attainment of pupils in all Rotherham schools. Eleven secondary schools improved their results this year with two schools showing significantly improved results of 14% and over. The focus for support in 2007/08 is on those schools where the progress of pupils from Key Stage 2 to Key Stage 4 is less than that which would be expected in similar schools (FFT B) nationally using the estimates provided by the Fischer Family Trust data information system.

The meeting discussed:-

- the potential for improvement at Key Stage 4
- literacy and language gender differences
- learning through vocational routes
- breakdown of figures in relation to pupils leaving school in 2006 with no GCSE equivalent passes
- gender differences in English and Mathematics results

Resolved:- (1) That the report be received.

(2) That the improved levels of performance at the end of Key Stage 4, most particularly when compared to results reported nationally, be noted.

(3) That Members encourage all schools to continue to improve their results, and strive to achieve outcomes at least in line with the national rate of improvement.

(4) That Members endorse the drive to:-

- reduce the gap between Rotherham's performance and the national average performance;
- improve boys' attainment;
- improve the attainment of black, minority ethnic (BME) pupils and
- improve the attainment of Looked After Children (LAC)

(5) That the report be forwarded to Cabinet for consideration.

136. YORKSHIRE & HUMBERSIDE COUNCIL FOR LEARNING FOUNDATIONS BOARD

Consideration was given to a report of the Director of Service Resources and Access which gave information on the resignation as Director of Andrew Bedford, Strategic Director, Financial Services from the Yorkshire and Humberside Grid for Learning (YHGFL) Foundation Company.

The report sought permission to appoint Graham Sinclair, Director of

Service Resources and Access, Children and Young People's Services, as the replacement Director.

Resolved:- (1) That the resignation as Director of Andrew Bedford, Strategic Director, Financial Services from the Yorkshire and Humberside Grid for Learning (YHGFL) Foundation Company be noted and that the appointment of Graham Sinclair, Director of Resources and Access, Children and Young People's Services as the replacement director be noted.

(2) That the Company be informed of the resignation and appointment.

137. ADMISSIONS CONSULTATION - FEEDBACK

Consideration was given to a report of the Director of Service Resources & Access which covered issues that have arisen as a result of the annual consultation exercise with and between schools and other LEAs. (All admission authorities must determine their arrangements by 15th April 2007).

In addition, the report gave an update on the outcome of the DfES' consultation on the new Schools Admissions Code, the final version of which has now been published.

Annex 1 of the report detailed the LEA's consultation document, which had been considered by governing bodies during the Autumn Term 2006. This has been accessible on the Authority's website between 1st February and 1st March, 2007.

All feedback received by the Authority is summarised in Annex 2, which includes an update on the final version of the new Schools Admission Code and its main implications.

The Local Admissions Forum was to consider this report at their next meeting.

Resolved:- (1) That the proposed admission numbers contained within Annex 1 for community and controlled schools be confirmed for 2008/09, subject to the clarifications/amendments contained in Annex 2 Ai.

(2) That the proposed admissions criteria for community and controlled schools be agreed, subject to the following clarification on the treatment of twins/triplets/multiple births and those resident in flats or equidistant from a school:

- i) all twins/triplets/multiple births will continue to be treated equally, even where this results in an admission number being exceeded, and
- ii) where places are being allocated based on the distance criteria or as part of the distance tie-breaker, and there are insufficient places within the admission number for two (or more) pupils living in the

same building (e.g. flats) or otherwise equidistant from the school, then any final place will be allocated by the simple drawing of lots.

(3) That changes relating to voluntary aided schools shown at Annex 2 b i) and ii) be noted.

(4) That the appropriate notice be published in respect of the proposed admission numbers for schools named in Annex 2, 4, where the current admission number will be less than that indicated by the current net capacity calculation.

(5) That this report be placed on the Authority's website, all appropriate admission authorities be informed of the determinations and the appropriate notice on final determination be published.

(6) That this report be forwarded to the Local Admissions Forum (LAF) for consideration at its next meeting and that the LAF be reminded, particularly of its need to consider its future membership and the requirements in relation to an 'in-year fair access protocol'.

(7) That the co-ordinated schemes for Primary and Secondary preferences be confirmed.

(8) That the 'relevant area' for 2009/10 admissions be confirmed as the whole of the Rotherham borough.

138. BIG LOTTERY FUND APPLICATION FORM - COMMUNITY LIBRARIES PROGRAMME

Pursuant to Minute No. 124 of a meeting of the Cabinet Member, Lifelong Learning, Culture and Leisure held on 20th February 2007, the Manager, Libraries, Museums and Arts, gave a verbal update on the opportunity which had arisen to submit a bid for funding to the Big Lottery Fund, Community Libraries Programme.

An application was to be submitted by noon on Friday, 30th March, 2007 with a decision being given in September. A Project Plan, Capital Plan and Community Engagement Plan was to be submitted by March, 2008 with a start on site by October, 2008.

Information from Asset Management was presently awaited with regard to likely cost of build, together with information from the Community Involvement Team, particularly around opportunities for further community engagement.

A Draft Project Summary and Outcomes had been sent to Ward Councillors.

Resolved:- That the verbal report be noted.

139. REVENUE BUDGET MONITORING REPORT AS AT JANUARY 2007

Consideration was given to a report of the Strategic Director of Finance which provided details of expenditure, income and the net budget position for Culture and Leisure Services compared to the phased budgets for the period ending on 31st January 2007 and the projected year end outturn position.

It is anticipated at this point that projected expenditure will show a small overspend of £24,000 against approved budget by the end of the financial year. This is primarily a consequence of an unfunded increase in energy costs.

Details of the revenue budget position for Culture and Leisure Services for the monitoring period ending on 31st January 2007 are shown at Appendix A.

The Culture and Leisure Services budget includes savings of £400,000 to be made during the year in respect of the realignment of services, as reported in earlier reports to members. Proposals to achieve £226,000 of savings were approved at the Cabinet Member for Lifelong Learning, Culture and Leisure meeting held on 9th August, 2006. In addition it is suggested that the £257,000 interest in the Pit House West fund is utilised to deal with the slippage on service realignment.

Additional budget pressures have been identified in respect of increased energy charges from suppliers. The Service is estimating an additional cost of £200,000 for the year within Leisure facilities and Libraries due to increased charges. A sum of £140,000 has been made available to offset this increase from the corporate Contingency account but nevertheless this leaves an unfunded pressure of £49,000.

Resolved:- That the current forecast outturn position based on actual costs and income to 31st January 2007 and forecast costs and income to 31st March 2007 be noted.

140. ANNUAL DETERMINATION - THE LOCAL AUTHORITY (POST COMPULSORY EDUCATION AWARDS) REGULATIONS 2000

Consideration was given to a report of the Director of Service Resources & Access which informed that, under the Local Authority (Post-Compulsory Education Awards) Regulations 2000, LAs are required to make an annual determination on exercising powers to make financial awards to new HE and FE students.

The Teaching and Higher Education Act 1998 removed the power for LEAs to make discretionary awards to FE (and HE) students under the 1962 Education Act. Previous to this, the LEA had operated a scheme of financial support to FE, sixth form and some HE students who would otherwise have not been eligible for funding. Section 129 of The School

Standards and Framework Act 1998 conferred a revised power on LEAs, should they wish to use it, to make awards to new FE (and HE) students, and to 16-19 year olds who are still attending school.

In parallel with the removal of the power to make discretionary awards, funding was withdrawn from the Standard Spending Assessment (SSA) from 1999-2000. From that date, the LEA determined not to make any new awards. New funding was available to students from a new Standards Fund in the form of Learner Support Funds. In addition, since September 2004, the Education Maintenance Allowance (EMA) has been available to FE learners.

Authorities are however still required to make an annual determination for each financial year in regard to the revised power conferred in 1998. They have 3 main choices under the regulations:

- i) to determine not to take up the power in any circumstances and not make any provision for considering applications;
- ii) to decide to exercise the power only in respect of certain groups or categories of student; or
- iii) to decide to exercise the power generally and consider applications from all students – still in accordance with its policies on eligibility.

The point was made that while statutory funding is available for eligible students and courses, the Dance and Drama Awards, Residential Pilot Scheme, Career Development Loans and private scholarships may be available for ineligible students and courses. Education Maintenance Allowances and Learner Support Funds now exist to support students in Further Education.

Resolved:- That the Authority determines not to take up the power in any circumstances and not make provision for considering applications for awards to new FE and HE students, and to 16-19 year olds who are still attending school.

(The Chairman authorised consideration of the following item in order to keep Members fully informed):-

141. WENTWORTH MEADOWS - PLAY AREA PROGRESS

In accordance with Minute No. 129 of a meeting of the Cabinet Member, Lifelong Learning, Culture and Leisure held on 13th March, 2007, the Green Spaces Manager gave a verbal update on progress made towards new leisure provision for young people on the Wentworth Meadows estate following complaints about their use of the play area at Leewood Close.

Following the decision taken to remove and landscape the play area, a rough estimate of what was considered to be a minimal scheme, based

on a visual inspection by a Contractor, was approximately £19,500. This was to remove equipment which was currently insitu and reinstate the grass to deter football being played.

The involvement of local residents in the removal of the play area in order to deal with issues that are currently happening would require a Project Plan to be drawn up.

At this stage resources have not been identified for the cost of this work in the short term and it is proposed to review the options in the new financial year.

The meeting discussed:-

- land ownership
- consultation with St. Paul's Developers/Brampton Parish Council
- potential for Capital Funding

Resolved:- That the verbal report be noted.

142. EXCLUSION OF THE PRESS AND PUBLIC

Resolved:- That, under Section 100A(4) of the Local Government Act 1972, the press and public be excluded from the meeting for the following item of business on the grounds that it involves the likely disclosure of exempt information as defined in paragraph 3 of Part 1 of Schedule 12A to the Local Government Act 1972 (information relates to the financial or business affairs of any particular person including the Council).

143. OPENING OF TENDERS - SUPPLY OF DRY GOODS

The Cabinet Member opened two tenders received for a Contract to supply Dry Goods.

Resolved:- That the tenders be evaluated and the appropriate tender accepted in accordance with delegated powers.

(Exempt under Paragraph 8 of the Act – information relating to the amount of expenditure proposed to be incurred by the authority under any particular contract for the supply of goods or services).

ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS
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1.	Meeting:	Cabinet Member for Lifelong Learning, Culture and Leisure and Advisers
2.	Date:	3rd April, 2007
3.	Title:	The National Archives self-assessment judgement
4.	Programme Area:	Economic and Development Services

5. Summary:

The Archives & Local Studies Service completed the self-assessment for local authorities last year and has now received two star (Good) rating (minute 2006/49 refers). In 2006 the self-assessment was a pilot exercise, but in 2007 and onwards it is intended that the judgement will be adopted as a performance indicator for CPA. Results for all local authorities in England and Wales are also planned to be published in future.

6. Recommendations:

The report be received.

7. Proposals and Details:

The National Archives (TNA) self-assessment for local authority archive services is designed to supplement the formal, on-site, inspections that TNA undertakes periodically. TNA is in discussion with the Audit Commission over the adoption of the overall score for each English repository as a performance indicator in the framework for Comprehensive Area Assessment (CAA), in a similar way to Museum Accreditation in the current CPA.

The self-assessment covers 5 broad themes: governance & management; documentation of collections; access; buildings, security & environment; preservation & conservation. The process looks comprehensively at the repository and the services it offers to the public. Scores were received as follows:

	R'ham score	R'ham performance band	Regional average	Metropolitan district average	England & Wales average
1. Governance	66.5%	**	49.5%	46.0%	52.5%
2. Documentation of collections	57.5%	**	51.5%	44.0%	53.0%
3a. Customer responsiveness	78.5%	**	61.5%	58.0%	67.0%
3b. Searchroom & other public services	61.0%	*	55.0%	52.0%	59.5%
4a. Buildings, security, environment.	51.0%	**	41.0%	41.0%	49.0%
4b. Preservation & conservation	50.5%	**	45.5%	39.5%	49.5%
Overall score	61.0%	**	51.0%	46.5%	55.0%

Although average scores are shown for the region, all Metropolitan districts, and for England and Wales, direct comparison with other repositories is not possible for this pilot year of 2006 as the full results were not published; from 2007 results will be published for benchmarking purposes. The performance bands take into account both the ranking position of the overall score and the comparative performance across England & Wales; the top 10% of scores on each section are rated as three-star, the bottom 10% as no-star, and the remaining 80% being divided equally between one-star and two-star ratings.

However, discussions with Heads of Repositories in the Yorkshire & Humber region have revealed that Rotherham is one of only two two-star services in the region, the other being a major, long-established County Record Office.

It will be possible to maintain current performance by making some small changes, and following the implementation of developments already in hand. These include the installation of new air-conditioning units in the strongroom to replace the existing broken ones, which means that compliance with BS5454:2000 *Recommendations for the storage and exhibition of archival documents* will be made and should

increase the score in section 4a. Other issues are the provision of furniture and accessibility equipment to meet RMBC's obligations under the DDA; the increase in availability of online information about the holdings; and the revision of some policies and procedures.

However until the Service moves in the new Cultural Centre building, a plateau of performance in the self-assessment will be reached within 2-3 years, as there are some areas where the score will be held down by the existing unsatisfactory accommodation.

8. Finance:

Funding of £13,000 has already been allocated for the new air-conditioning units through the Premises Fund for financial year 2007/8.

Funding of £39,000 has also been requested through the BIPs process for the DDA equipment, and for increasing the availability of online information for financial year 2007/8. At the time of writing the availability of this additional funding has not yet been confirmed.

9. Risks and Uncertainties:

If following this pilot year the judgement does contribute to a performance indicator within CAA, a poor score would impact on the Authority's score. A poor performance in the assessment would also effectively mean that the service will no longer be recognised as meeting national standards. This would also damage the reputation of the Service and Council and could also open up the possibility that donors/lenders will request that their deposited materials are returned to them.

The financial implications could be particularly severe. Organisations such as the Heritage Lottery Fund would have a legitimate reason to demand the return of any grants awarded, including the £196,100 awarded by the HLF in 2005 for the Rolling out the Archives project. The Service would also be debarred from bidding for further grants from a number of funding bodies.

10. Policy and Performance Agenda Implications:

Continuing to achieve a good score in the assessment is fundamental to the work that the Service does to deliver the corporate aims and objectives in particular against the Learning, Alive and Proud themes. It is also aligned with the Authority's priorities for performance management and excellence in service delivery across all 7 of the corporate themes, and with the regeneration priority of improving and promoting the image of Rotherham by transforming the image of Rotherham and addressing the negative views both within and outside of the Borough.

11. Background Papers and Consultation:

This report has been approved by the Strategic Director Environment and Development Services and the Director of Culture & Leisure.

Contact Name : Sarah Wickham, Principal Officer Archives & Local Studies ext. 3612, sarah.wickham@rotherham.gov.uk

ROTHERHAM BOROUGH COUNCIL – REPORT TO CMT
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1	Meeting:	Lifelong Learning, Culture and Leisure Cabinet Member and Advisors
2	Date:	Tuesday 3rd April 2007
3	Title:	Revenue Budget Monitoring Report as at February 2007.
4	Programme Area:	Environment and Development Services

5 Summary

This report provides details of expenditure, income and the net budget position for Culture and Leisure Services compared to the phased budgets for the period ending on 28th February 2007 and the projected year end outturn position.

It is anticipated at this point that projected expenditure will show a small overspend of £29,000 against approved budget by the end of the financial year.

6 Recommendations

Members are asked to note:

- **The current forecast outturn position based on actual costs and income to 28th February 2007 and forecast costs and income to 31st March 2007.**

7 Proposals and Details

7.1 The Current Position

- 7.1.1 The service is currently forecasting a small overspend of £29,000 for the financial year 2006/07 which is primarily a consequence of an unfunded increase in energy costs. .
- 7.1.2 Details of the revenue budget position for Culture and Leisure Services for the monitoring period ending on 28th February 2007 are shown at Appendix A attached.
- 7.1.3 The Culture and Leisure Services budget includes savings of £400,000 to be made during the year in respect of the realignment of services, as reported in earlier reports to members. Proposals to achieve £226,000 of savings were approved at the Cabinet Member for Life Long Learning meeting on 9 August 2006. In addition it is suggested that the £257,000 interest in the Pit House West fund is utilised to deal with the slippage on service realignment.
- 7.1.4 Additional budget pressures have been identified in respect of increased energy charges from suppliers. The Service is estimating an additional cost of £200,000 for the year within Leisure facilities and Libraries due to increased charges. A sum of £140,000 has been made available to off-set this increase from the corporate Contingency account but nevertheless this leaves an unfunded pressure of £49,000.

8. Finance

The financial issues are discussed in section 7 above and included in Appendix A.

9. Risks and Uncertainties

The current projected outturn will be dependent on interest on the Pit House West account being sufficient to offset the costs incurred as a result of delaying the implementation of funding decisions agreed as part of the 2006/07 budget setting process.

10. Policy and Performance Agenda Implications

The delivery of the Council's Revenue Budget within the limits determined in March 2006 is vital in achieving the objectives of the Council's Policy agenda. Financial performance is a key element within the assessment of the council's overall performance.

11. Background Papers and Consultation

- Report to Cabinet on 22 February 2006 –Proposed Revenue Budget and Council Tax for 2006/07.

- Report to CMT 27 March –the 2006/07 Revenue Budget and External Funding.
- The Council's Medium Term Financial Strategy (MTFS) 2006 /2009.

This report has been discussed with the Service Director of Culture and Leisure Services, the Strategic Directors of Environment and Development Services and of Financial Services.

Contact Name: Andrew Kidder– *EDS Service Accountant, Financial Services, extension 2031, Andy.Kidder@rotherham.gov.uk.*

		CULTURE AND LEISURE									NET PROJECTED OUT-TURN							
		EXPENDITURE/INCOME TO DATE (As at 28 February 2007)						Net										
Last Reported Projected Net Variance as at 31/01/07	Service Division	Expenditure			Income			Net			Annual Budget	Projected Out-turn	Current projected year end Variance Over (+)/ Under (-) spend	Current Financial RAG Status	Financial Impact of Management Action	Revised Projected Year end Variance Over(+)/Under(-) spend	Revised Financial RAG Status	* Note
		Profiled Budget	Actual Spending	Variance (Over (+) / Under (-) Spend)	Profiled Budget	Actual Income	Variance (Over (+) / Under (-) Recovered)	Profiled Budget	Actual Income	Variance (Over (+) / Under (-) Spend)								
		1,649	1,688	39	(776)	(821)	(45)	873	867	(6)	949	942	(7)	Green	(11)	(18)		1 + 7
(12)	Culture & Heritage																	
(55)	Recreation & Sport	8,417	8,658	241	(3,704)	(3,910)	(205)	4,712	4,748	36	5,401	5,396	(6)	Green	(25)	(31)		2 + 6 + 7
(2)	Tourism	139	139	0	(51)	(54)	(4)	88	84	(4)	107	103	(4)	Green	0	(4)		3
30	Library Service	2,483	2,574	91	(761)	(746)	15	1,722	1,829	106	1,828	1,885	57	Green	(24)	33		4 + 6
0	Reimbursements	6	6	0	(13)	(13)	0	(6)	(6)	0	0	0	0	Green	0	0		
63	Service Management & Support	2,867	3,063	196	(165)	(154)	11	2,702	2,909	207	3,363	3,411	48	Red	0	48		5 + 6
24	Total for Service	15,561	16,128	567	(5,469)	(5,697)	(228)	10,092	10,431	339	11,649	11,737	89		(60)	29		

Please include financial effects of proposed management actions

Please show variance after financial impact of management action

during the remainder of the financial year

Reason for Variance(s), Actions Proposed and Intended Impact on Performance

NOTES Reasons for Variance(s) and Proposed Actions

Indicate reasons for variance (e.g. increased costs or client numbers or under performance against income targets) and actions

Reasons for Variance

- 1 Staff slippage and underspend on Supplies and Services off-setting budget pressure on Premises - repairs and under recovery of income.
£11K management action to Capitalise Minor Repairs.
- 2 Over Recovery of income offsetting budget pressure on Salaries and Premises - repairs.
Projection includes £45K to partly offset closure costs of Brampton LC and Rawmarsh LC - (PHW).
£25K management action to Capitalise Minor Repairs.
- 3
- 4 Under recovery of income and budget pressure on Premises - repairs. |
Projection includes £59K to offset cost of the closure of the Container Library and Herringthorpe Library - (PHW).
£25K management action to Capitalise Minor Repairs.
- 5 Balance of unmet savings
Projection includes £153K to offset unmet savings target (PHW).

Note

Projections include the use of £257K PHW (£45K + £59K + £153K)

Projections have been adjusted for £140K additional budget allocation for Fuel but a remaining budget pressure of £50K exists.

Fuel Projected overspend	£189K	Leisure £138K, Lib, Mus + Arts £51K
Budget allocation	140K	
Budget pressure	49K	

Further Management Actions to be identified to address this overspend

Proposed Actions to Address Variance

- 6 Cabinet Member for Life Long Learning approved management actions on 9 August regarding the closure of a number of establishments.
- 7 A Cabinet Report has been prepared seeking approval to Capitalise Minor Repairs of £60K.

Performance

(List key targets and RAG status- highlight impact of actions intended)

At this stage the only impact is expected on BVP 119 Public Opinion Survey on General Public Survey on satisfaction with Culture & Leisure. Continued lack of investment may impact negatively on these ratings

MEMORANDUM ITEM - BIPS AND SIPS

BUDGET DEVELOPMENTS AND SAVINGS - PROJECTED OUTTURN FOR CULTURE & LEISUREPROGRAMME AREA

BASED ON INFORMATION AVAILABLE AS AT 28.02.2007

	<u>Annual Target</u> £'000	<u>Spend</u> <u>To Date</u> £'000	<u>Forecast</u> <u>Out-Turn</u> £'000	<u>Forecast</u> <u>Variance</u> £'000	<u>RAG</u> <u>Status</u>	<u>Comments</u>
<u>BIPS</u>						
Mainstream Funding Presssure	100	92	100	0	Green	
<u>Total BIPs</u>	<u>100</u>	<u>92</u>	<u>100</u>	<u>0</u>		
	<u>Annual Saving</u> £'000	<u>Saving</u> <u>To Date</u> £'000	<u>Forecast</u> <u>Annual Saving</u> £'000	<u>Forecast</u> <u>Variance</u> £'000		
<u>SIPS</u>						
Income Generation	-20	-18	-20	0	Green	
C&L Saving	-150	-138	-150	0	Green	
<u>Total SIPS</u>	<u>-170</u>	<u>-156</u>	<u>-170</u>	<u>0</u>		
<u>TOTAL</u>	<u>-70</u>	<u>-64</u>	<u>-70</u>	<u>0</u>		

ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS
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1.	Meeting:	Lifelong Learning, Culture and Leisure Cabinet Member
2.	Date:	3rd April 2007
3.	Title:	2006 End of Key Stage 3 Statutory Test Results
4.	Directorate:	Children and Young People's Services

5. Summary:

The purpose of this report is to inform members of the results of the statutory assessment at the end of Key Stage 3 in 2006.

Schools are required to assess the attainment of all pupils in each of the National Curriculum subjects at the end of each key stage at ages 7 (Key Stage 1) 11 (Key Stage 2) and 14 (Key Stage 3). Statutory assessment includes statutory tests in the core subjects (English, mathematics and science) together with teacher assessment in all subjects.

6. Recommendations:

It is recommended that:

- **The report be received.**
- **Members note the improved performance in Mathematics and Science broadly in line with improvements nationally.**
- **Members encourage all schools to continue to improve their results and strive to achieve outcomes at least in line with national average rates of improvement.**
- **Members note the very disappointing results in English and endorse the work conducted since September 2006 to address the underperformance.**
- **Members endorse the drive to:**
 - **Reduce the gap between Rotherham's performance and the national average performance in the core subjects**
 - **Improve boys' attainment, especially in English**
 - **Improve the performance of black, minority ethnic (BME) pupils, and**
 - **Improve the attainment of Looked After Children (LAC)**

7. Proposals and Details:

The expected performance for pupils at the end of Key Stage 3 is level 5/6. Nationally, comparative figures are given for the percentage of pupils achieving level 5 or above and level 6 or above in the statutory test. Comparisons with statistical neighbours are also included. Comparative data is also provided for the average points score and this includes the attainment of all pupils.

To indicate progress from Key Stage 2 to Key Stage 3, the system used by most schools, LAs and the DfES to judge the progress of pupils is based on information provided by the Fischer Family Trust (FFT). This information shows the performance of pupils at the end of their previous Key Stage(s) and allows schools to predict how each pupil should perform at the next Key Stage. The FFT information gives two key pieces of information based on each pupil's prior performance:

- FFT B estimates - predict the future performance of each pupil, and from this each school, if they make as much progress as similar pupils in similar schools
- FFT D estimates - predict the future performance of each pupil, and from this each school, if they make as much progress as the progress made by pupils in the top 25% of schools

The results published in this report represent the performance of Rotherham pupils at the end of Key Stage 3.

7.1 Average Points Score

	APS 2005	APS 2006	Diff
LA Average	33.4	33.7	0.3
England Average	34.5	35	0.5
Aston Comprehensive School	35.5	35	-0.5
Brinsworth Comprehensive School	34	34.4	0.4
Clifton: A Community Arts School	31.8	31.6	-0.2
Dinnington Comprehensive Specialising in Science and Engineering	33.9	34.2	0.3
Maltby Comprehensive School	32.7	32.4	-0.3
Oakwood Technology College	33.6	33.7	0.1
Pope Pius X Catholic High School	32.9	33.7	0.8
Rawmarsh Community School - A Sports College	32.5	31.9	-0.6
St Bernard's Catholic High School, Specialist School for the Arts	36.4	36.1	-0.3
Swinton Community School	32.9	33.3	0.4
Thrybergh Comprehensive School	29.6	31.3	1.7
Wales High School	35	35.1	0.1
Wath Comprehensive School : a Language College	34.3	34.9	0.6
Wickersley School and Sports College	35.9	37.2	1.3
Wingfield School	33	32.8	-0.2
Winterhill School	33.5	33.7	0.2

- The LA average increased by 0.3 from 2005 to 2006. This is similar to the national increase of 0.5.
- Within the LA, ten schools improved against this measure. Two of these, Thrybergh and Wickersley, improved significantly at 1.7 and 1.3 respectively.

7.2 English

LA results (all schools)

	LA % Level 5+	National % Level 5+	LA % Level 6+	National % Level 6+
2003	64.0	68.0	29.0	34.0
2004	62.0	71.0	23.6	34.0
2005	70.0	74.0	27.0	35.0
2006	63.0	73.0	24.1	34.0

- The test results for Rotherham pupils in 2006 were 7% lower than 2005 at Level 5+ and 2.9% lower at Level 6+.
- The results for Rotherham pupils remain below national results. The 2006 performance is below the average of our group of statistical neighbours by 6% at Level 5+ and 5% at Level 6+.
- At both Level 5+ and Level 6+ the fluctuating results are of concern; however the underlying trend is more positive.
- At Level 5+ three secondary schools showed progress in line or better than the FFT B estimates; no secondary schools were in line or above FFT D.
- At Level 6+ seven secondary schools showed progress in line or better than the FFT B estimates; no secondary schools were in line or above FFT D.
- The LA English results were below FFT B and D L5+ and L6+.

a) Reading and Writing

	LA % Level 5+	National % Level 5+	LA % Level 6+	National % Level 6+
Reading 2003	61.0	68.0	26.0	33.0
Reading 2004	60.0	65.0	24.0	32.0
Reading 2005	62.0	68.0	26.4	32.0
Reading 2006	58.0	66.0	24.6	32.0

- The difference between LA and national results in reading is 8% for Level 5+ and 7.4% for Level 6+

b) Writing

	LA % Level 5+	National % Level 5+	LA % Level 6+	National % Level 6+
Writing 2003	63.0	65.0	32.0	35.0
Writing 2004	59.8	72.0	25.3	36.0
Writing 2005	73.5	76.0	30.9	37.0
Writing 2006	65.6	76.0	25.0	37.0

- The difference between LA and national results in writing is 10.4% for Level 5+ and 12% for Level 6+.

7.3 Mathematics**LA results (all schools)**

	LA % Level 5+	National % Level 5+	LA % Level 6+	National % Level 6+
2003	66.0	70.0	44.0	49.0
2004	69.0	73.0	48.0	52.0
2005	71.0	74.0	48.0	53.0
2006	73.0	77.0	51.0	57.0

- The improvement in 2006 results in mathematics continues the positive trend of improvement at both Level 5+ and Level 6+
- The trend of improvement is in line with the national trend
- The gap between LA and national performance is 4% at Level 5+ and 6% at Level 6+ in 2006 and 2% below the statistical neighbour average
- At Level 5+ fourteen secondary schools showed progress in line or better than the FFT B estimates ; nine secondary schools were in line or above FFT D
- At Level 6+ fourteen secondary schools showed progress in line or better than the FFT B estimates ; eight schools were in line or above FFT D
- The LA mathematics results were above FFT B and slightly below FFT D L5+ and above FFT B and in line with FFT D L6+.

7.4 Science**LA results (all schools)**

	LA % Level 5+	National % Level 5+	LA % Level 6+	National % Level 6+
2003	63.0	68.0	34.0	40.0
2004	62.0	66.0	28.0	34.0
2005	65.0	70.0	30.0	37.0
2006	67.0	72.0	34.0	41.0

- 2006 science results at Level 5+ and Level 6+ improved in line with national results with a gap of 5% at Level 5+, 7% Level 6+ and 2% below the statistical neighbour average
- The LA trend of improvement continues to mirror the national trend at both Level 5+ and Level 6+
- At Level 5+ ten secondary schools showed progress in line or better than the FFT B estimates ; six secondary schools were in line or above FFT D
- At Level 6+ eleven secondary schools showed progress in line or better than the FFT B estimates ;six schools were in line or above FFT D
- The LA science results were above FFT B and below FFT D L5+ and L6+.

7.5 Vulnerable Groups

a) Gender at level 5+

English L5+	2003	2004	2005	2006
LA Boys	56.9	52.2	62.2	55.0
LA Girls	73.0	72.5	77.6	71.0
National Boys	62.0	64.0	67.0	65.0
National Girls	76.0	77.0	80.0	80.0
G-B LA	16.1	20.3	15.4	16.0
G-B National	14.0	13.0	13.0	15.0

Maths L5+	2003	2004	2005	2006
LA Boys	65.7	66.4	69.2	73.0
LA Girls	68.1	74.0	72.0	73.0
National Boys	70.0	72.0	73.0	76.0
National Girls	72.0	74.0	74.0	77.0
G-B LA	2.4	7.6	2.8	0.0
G-B National	2.0	2.0	1.0	1.0

Science L5+	2003	2004	2005	2006
LA Boys	62.4	58.3	64.5	67.0
LA Girls	64.7	66.0	64.9	67.0
National Boys	68.0	65.0	69.0	71.0
National Girls	69.0	67.0	70.0	73.0
G-B LA	2.3	7.7	0.4	0.0
G-B National	1.0	2.0	1.0	2.0

b) Gender at level 6+

English L6+	2003	2004	2005	2006
LA Boys	21.5	17.0	20.5	18.0
LA Girls	37.8	30.4	34.1	30.0
National Boys	28.0	27.0	28.0	27.0
National Girls	42.0	41.0	41.0	41.0
G-B LA	16.3	13.4	13.6	12.0
G-B National	14.0	14.0	13.0	14.0

Maths L6+	2003	2004	2005	2006
LA Boys	42.9	45.6	47.7	52.0
LA Girls	47.1	50.5	48.4	51.0
National Boys	49.0	52.0	53.0	57.0
National Girls	50.0	52.0	53.0	57.0
G-B LA	4.2	4.9	0.7	-1.0
G-B National	1.0	0.0	0.0	0.0

Science L6+	2003	2004	2005	2006
LA Boys	33.7	26.8	31.2	35.0
LA Girls	34.9	30.5	29.3	34.0
National Boys	41.0	34.0	38.0	41.0
National Girls	40.0	35.0	36.0	41.0
G-B LA	1.2	3.7	-1.9	-1.0
G-B National	-1.0	1.0	-2.0	0.0

- There is a significant difference between the percentage of boys and girls achieving level 5+ and Level 6+ in English. This follows a similar pattern to national and statistical neighbours. The difference between the percentage of boys and girls achieving level 5+ in English in Rotherham for 2006 is 16% which is slightly above the difference nationally of 15% and a smaller gap than the average of our group of statistical neighbours of 17%.
- Historically there is no significant difference between the attainment of boys and girls in mathematics. There is no difference in the performance of boys and girls in Rotherham in 2006. There is a 1% difference between boys and girls nationally and the average of our group of statistical neighbours also shows a difference of 2%.
- There is no difference in the performance of boys and girls in Science in Rotherham in 2006. There is a 2% difference between boys and girls nationally and the average of our group of statistical neighbours also shows a difference of 1%.

7.6 Ethnicity

a) English

Boys	2004		2005		2006	
	Level 5+	Level 6+	Level 5+	Level 6+	Level 5+	Level 6+
BME*	47.1	18.2	55.3	17.4	38.0	16.0
White British	52.6	16.9	62.7	20.7	55.6	18.3
Difference	5.5	-1.3	7.4	3.3	17.6	2.3

Girls	2004		2005		2006	
	Level 5+	Level 6+	Level 5+	Level 6+	Level 5+	Level 6+
BME*	67.6	18.0	71.4	30.1	63.6	23.8
White British	72.8	31.2	78.1	34.4	70.8	30.8
Difference	5.2	13.2	6.7	4.3	7.2	7.0

Overall	2004		2005		2006	
	Level 5+	Level 6+	Level 5+	Level 6+	Level 5+	Level 6+
BME*	56.9	18.1	63.4	23.8	50.8	19.9
White British	62.5	23.9	70.3	27.5	63.0	24.4
Difference	5.6	5.8	6.9	3.7	12.2	4.5

- Overall BME attainment in English at L5+ and L6+ is below that of White British with a difference of 12.2% and 4.5% respectively. At L5+ BME boys attainment is below BME girls. At L6+ the gap between BME boys and girls is smaller at 2.3%

b) Maths

Boys	2004		2005		2006	
	Level 5+	Level 6+	Level 5+	Level 6+	Level 5+	Level 6+
BME*	61.2	43.0	65.6	46.6	60.4	38.9
White British	66.8	45.8	69.4	47.7	73.5	52.8
Difference	5.6	2.8	3.8	1.1	13.1	13.9

Girls	2004		2005		2006	
	Level 5+	Level 6+	Level 5+	Level 6+	Level 5+	Level 6+
BME*	63.1	36.9	64.9	40.3	62.7	38.7
White British	74.7	51.4	72.6	49.0	73.8	51.6
Difference	11.6	14.5	7.7	8.7	11.1	12.9

Overall	2004		2005		2006	
	Level 5+	Level 6+	Level 5+	Level 6+	Level 5+	Level 6+
BME*	62.0	40.0	65.3	43.4	61.5	38.8
White British	70.7	48.52	71.0	48.4	73.6	52.2
Difference	8.7	8.52	5.7	5.0	12.1	13.4

- In Maths overall BME attainment at Level 5+ and Level 6+ is below that of White British with a difference of 12.1 and 13.4 respectively. This pattern is similar for both Boys and Girls

c) Science

Boys	2004		2005		2006	
	Level 5+	Level 6+	Level 5+	Level 6+	Level 5+	Level 6+
BME*	45.5	25.6	56.1	29.5	50.0	22.7
White British	59.2	26.9	65.1	31.3	68.2	36.0
Difference	13.7	1.3	9.0	1.8	18.2	13.3

Girls	2004		2005		2006	
	Level 5+	Level 6+	Level 5+	Level 6+	Level 5+	Level 6+
BME*	46.8	18.9	56	27.6	52.7	23.3
White British	67.2	31.3	65.6	29.5	68.3	34.5

Difference	20.4	12.4	9.6	1.9	15.6	11.2
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Overall	2004		2005		2006	
	Level 5+	Level 6+	Level 5+	Level 6+	Level 5+	Level 6+
BME*	46.1	22.4	56.0	28.6	51.3	23.0
White British	63.1	29	65.3	30.4	68.2	35.3
Difference	17	6.6	9.3	1.8	16.9	12.3

- BME attainment in Science at Level 5+ and Level + is below that of White British.

7.7 Statistical Neighbours (SN)

	% Level 5+ in 2006 and (% change from 2005)		
	English	Maths	Science
Barnsley	62 (-4)	69 (+2)	65 (+2)
Doncaster	66 (-3)	72 (+2)	68 (+2)
North Tyneside	71 (-1)	80 (+5)	73 (+5)
Redcar and Cleveland	69 (+2)	75 (+5)	72 (+5)
Rotherham	63 (-7)	73 (+2)	67 (+2)
St Helens	74 (+3)	76 (+3)	7 (+1)
Stockton on Tees	72.0	77 (+4)	73 (+3)
Stoke on Trent	66 (-2)	70 (+5)	63 (+1)
Tameside	72 (+1)	75 (+3)	69 (+4)
Wakefield	74 (+2)	78 (+6)	71 (+4)
Wigan	72 (-3)	79 (+4)	73 (+2)
S N Average	69 (-1)	75 (+4)	69 (+3)
National Average	73 (-2)	77 (+3)	72 (+2)

- The decline in English at Level 5+ from 2005 to 2006 is greater than our statistical neighbours
- The improvement in Maths at Level 5+ is similar to that of our statistical neighbours
- The improvement in Science at Level 5+ is similar to that of our statistical neighbours

7.8 Contextual Value Added (CVA) Summary

In the autumn term of 2005, OFSTED introduced a new Performance and Assessment Report (PANDA) report.

Previously progress was assessed by placing schools into groups according to their similarity in prior attainment. Schools were given benchmark grades according to their performance compared with the other schools in their group.

However it was recognised that there are many other possible factors that affect pupils' progress that are not taken into account by these methods.

In order to examine the progress attributable to the school from that due to other factors, the new PANDA report uses a CVA model. This involves looking at the progress observed amongst all pupils nationally in each year according to a wide range of contextual characteristics. Ofsted and the DfES have been working together to derive the best models and these have been agreed. The main factors in the models include:

- Prior attainment
- SEN status
- Free school meals entitlement
- Whether English is an additional language
- Ethnicity
- Gender
- Age
- Mobility
- Economic deprivation

Each pupil's expected progress from an earlier Key Stage is calculated, taking into account the national data for all factors in the model. Then their actual progress is compared to their expected progress. The difference indicates whether a pupil has progressed more or less than expected and by how much. These differences are then combined for all pupils to provide a contextual value added score for each school.

The CVA scores for 2006 have not yet been published.

7.9 LA Statistics for Individual Schools:

Appendix A shows the performance of individual schools in English, mathematics and science from 2002-2006.

Appendix B shows the comparison in the trend of performance by LA, the average of our group of statistical neighbours and national.

7.10 Conclusion:

- The LA's overall trend of improving performance in the statutory Key Stage 3 tests has been consistently inline with the improving national averages.
- There is a continued need for improvement to close the gap; this is especially true for English.
- There is evidence of the positive impact of the Secondary National Strategy on teaching and learning in Rotherham schools. This is clearly demonstrated by the improvements to APS and the decreasing gap to FFT D predictions.
- It is anticipated that the impact of the Secondary National Strategy, whose capacity has been strengthened through school partnerships, will lead, over time, to significantly improved results in Key Stage 3.

- Boys' performance in maths and science is not significantly different to girls'; in English the differential between boys' and girls' performance is similar to national patterns.
- The performance of BME is below that of White British and is currently being targeted through the Secondary National Strategy.

8. Finance:

The core budget of the School Effectiveness Services funds, in part, the drive to raise standards. Additional funding from income generation and the DfES Standards Fund, primarily the grant for the Secondary Strategy, enhances the Service's capacity to raise standards.

9. Risks and Uncertainties:

The level of achievement by pupils at the end of Key Stage 3 has been shown to have a considerable impact on their attainment at the end of Key Stage 4 when they leave statutory education. Therefore, improvements in pupil attainment at this stage of their education will have a major impact on the re-generation of the area. Schools, working with the LA, are setting aspirational targets based on FFT D data and are striving to drive up the standards of the attainment for all pupils.

The coherent implementation by schools and the LA of the nationally funded Secondary National Strategy will be instrumental in achieving this improvement. Failure to achieve DfES targets could put this additional funding at risk.

10. Policy and Performance Agenda Implications:

Any plans arising from the analysis of this report will be consistent with the Community Strategy, Corporate Plan and the Children and Young People's Plan. The improvement actions will address the Corporate Priorities for:

- | | |
|----------------|--|
| Regeneration | - improving the image of Rotherham;
- providing sustainable neighbourhoods of quality, choice and aspiration. |
| Equalities | - promoting equality;
- promoting good community relations. |
| Sustainability | - improving quality of life;
- increasing employment opportunities for local people. |

11. Background Papers and Consultation:

- End of Key Stage 3 Statutory Test Results 2004 – report to Cabinet 2005
- End of Key Stage 3 Statutory Test Results 2005 – report to Cabinet 2006

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Key Stage 3 English, Mathematics & Science Results 2002 – 2006 Level 5+ and 6+

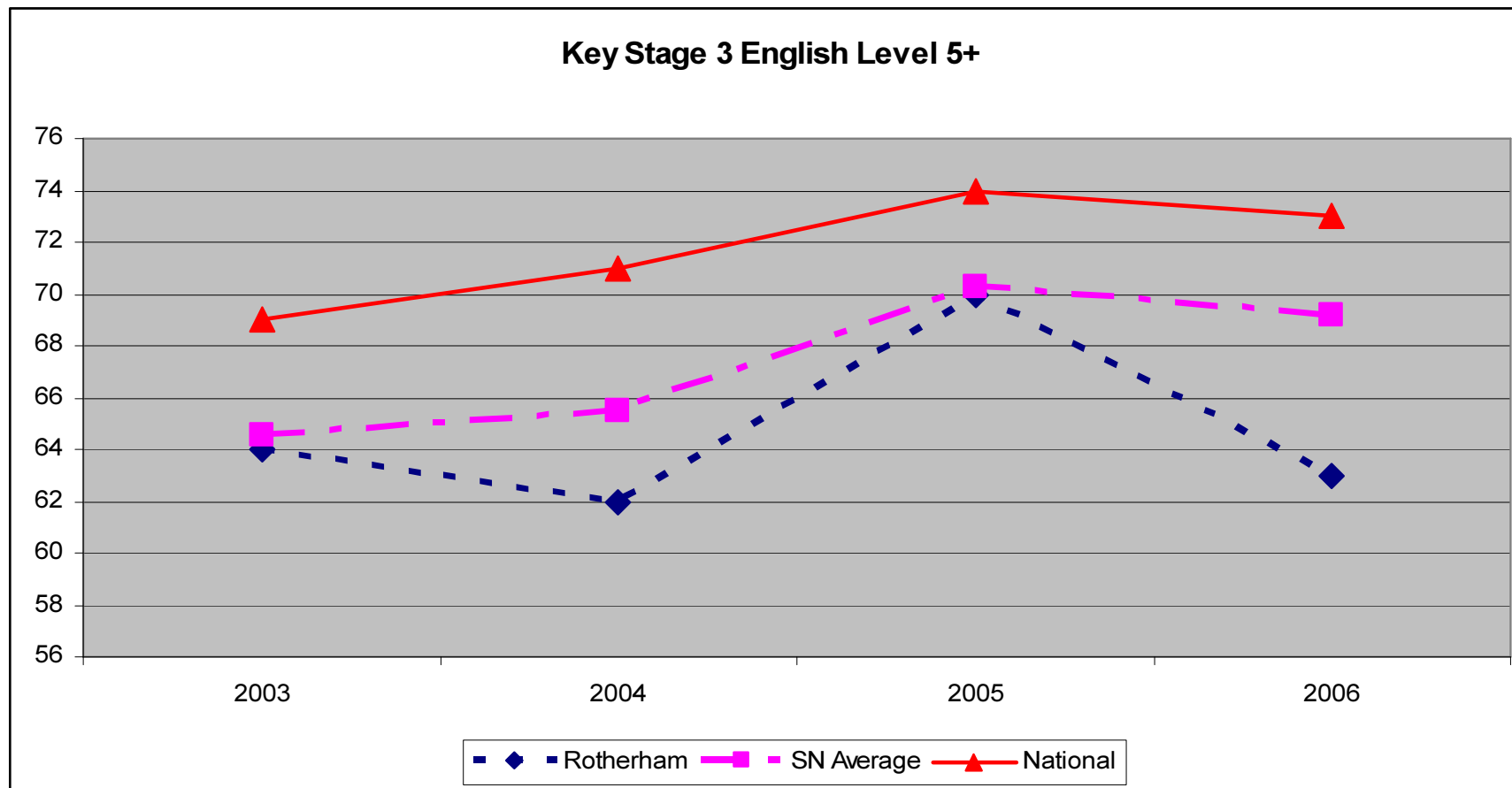
English	Level 5+				Level 6+			
	2003	2004	2005	2006	2003	2004	2005	2006
Aston	69.3%	64.1%	85.0%	64.9%	24.1%	26.7%	41.4%	17.1%
Brinsworth	57.8%	60.7%	75.5%	68.5%	16.1%	15.9%	18.4%	25.3%
Clifton	48.5%	46.4%	60.7%	47.0%	15.3%	11.8%	20.9%	8.1%
Dinnington	67.3%	66.3%	81.5%	68.8%	37.4%	30.8%	27.2%	31.2%
Maltby	56.6%	54.2%	62.3%	45.0%	28.3%	17.3%	18.2%	13.8%
Oakwood	64.6%	74.0%	62.5%	58.7%	20.9%	26.5%	21.2%	24.2%
Pope Pius	69.5%	79.0%	69.1%	78.0%	36.6%	41.3%	21.6%	29.1%
Rawmarsh	60.3%	48.9%	63.6%	54.2%	17.2%	11.5%	13.8%	14.0%
St. Bernard's	84.3%	76.5%	87.1%	80.5%	37.3%	29.5%	62.1%	40.6%
Swinton	58.4%	54.1%	70.6%	56.2%	27.7%	24.5%	18.1%	18.6%
Thrybergh	54.6%	35.3%	32.8%	47.7%	17.6%	12.0%	7.0%	14.6%
Wales	69.1%	72.9%	74.6%	73.3%	33.3%	32.0%	39.3%	30.6%
Wath	68.8%	70.4%	73.2%	70.9%	34.2%	29.3%	36.9%	35.3%
Wickersley	87.3%	72.1%	78.7%	82.2%	61.1%	27.9%	32.3%	42.3%
Wingfield	45.9%	65.5%	80.3%	61.5%	17.6%	22.1%	36.4%	21.2%
Winterhill	N/A	N/A	69.8%	63.4%	N/A	N/A	28.0%	29.9%
LA Results	65.1%	62.1%	70.0%	63.0%	29.6%	23.6%	27.2%	24.3%
Statistical Neighbours	67.5%	65%	70.0%	69.0%	32.2%	28.0%	29.0%	29.0%
National Results	69.8%	71%	74.0%	73.0%	35.0%	34.0%	35.0%	34.0%

Mathematics	Level 5+				Level 6+			
	2003	2004	2005	2006	2003	2004	2005	2006
Aston	70.8%	81.9%	82.5%	82.8%	48.9%	55.9%	59.8%	59.2%
Brinsworth	66.7%	71.4%	73.6%	74.3%	46.2%	44.4%	51.7%	55.9%
Clifton	53.3%	57.8%	63.5%	70.5%	28.8%	35.7%	36.9%	46.0%
Dinnington	68.9%	70.4%	71.3%	73.8%	46.7%	45.8%	50.4%	51.3%
Maltby	59.0%	65.6%	69.4%	71.0%	34.4%	44.8%	43.0%	44.8%
Oakwood	69.4%	74.4%	75.2%	67.6%	50.5%	57.1%	54.3%	48.6%
Pope Pius	71.0%	73.3%	73.4%	74.5%	52.7%	48.7%	48.2%	44.7%
Rawmarsh	58.2%	66.0%	69.2%	62.7%	37.5%	39.1%	42.5%	43.6%
St. Bernard's	85.8%	83.3%	83.3%	85.2%	55.2%	61.4%	63.6%	60.2%
Swinton	67.6%	70.4%	68.1%	67.5%	46.8%	40.8%	41.7%	46.7%
Thrybergh	37.8%	42.5%	44.5%	61.5%	23.5%	26.9%	25.0%	35.4%
Wales	69.9%	78.1%	77.8%	82.0%	45.0%	59.5%	54.4%	60.4%
Wath	66.8%	72.6%	70.7%	75.1%	47.6%	50.5%	46.3%	52.6%
Wickersley	85.8%	82.9%	84.0%	85.3%	62.8%	66.8%	66.3%	68.5%
Wingfield	64.8%	71.7%	67.1%	73.5%	33.8%	43.4%	42.8%	51.0%
Winterhill	N/A	N/A	69.0%	70.7%	N/A	N/A	46.6%	52.3%
LA Results	67.7%	69.0%	71.0%	72.7%	45.5%	48.0%	48.0%	51.2%
Statistical Neighbours	68.7%	70%	71.0%	74.0%	45.7%	48.0%	49.0%	53.0%
National Results	71.6%	73.0%	74.0%	77.0%	49.6%	52.0%	53.0%	57.0%

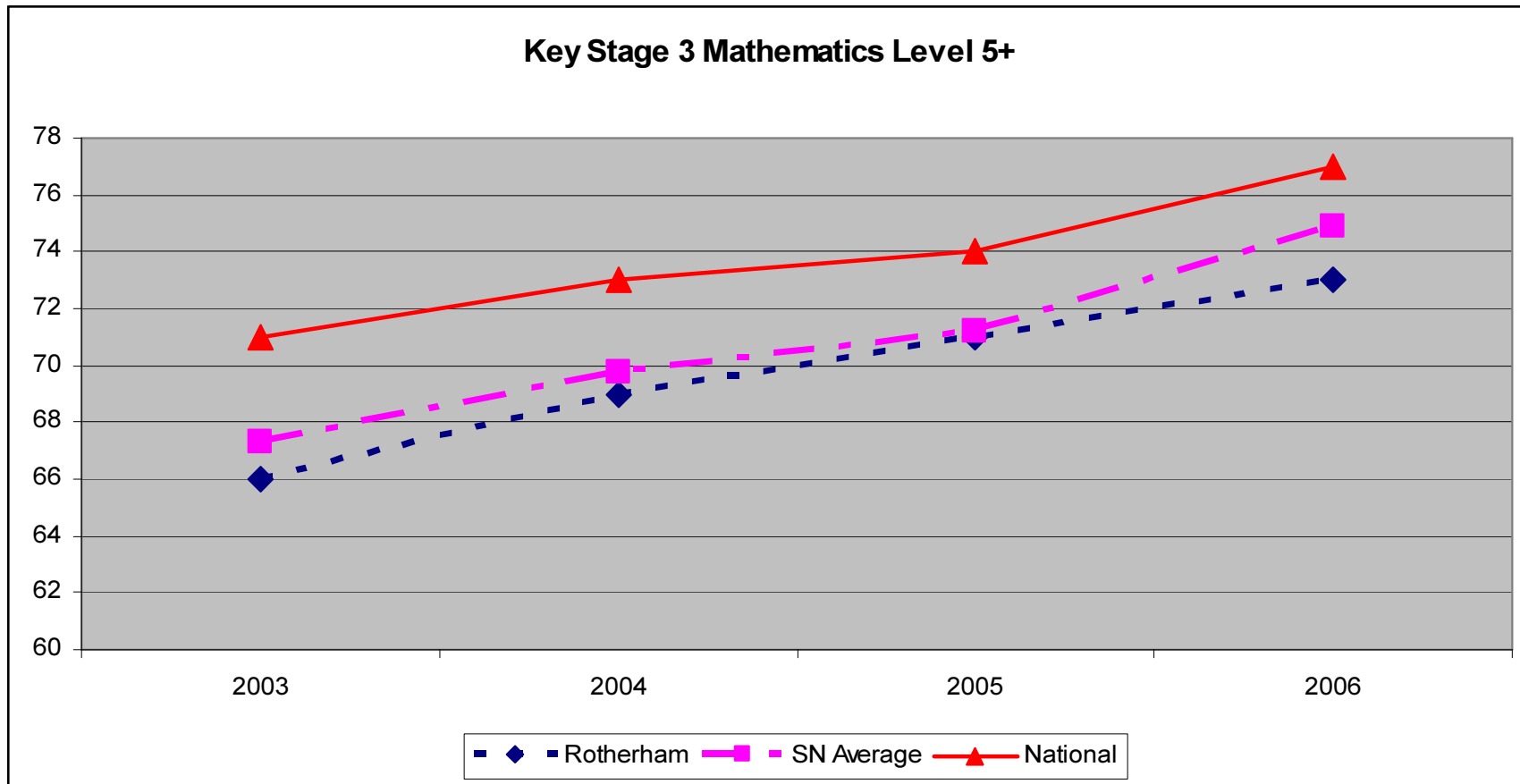
Science	Level 5+				Level 6+			
	2003	2004	2005	2006	2003	2004	2005	2006
Aston	65.5%	74.3%	79.8%	79.4%	31.7%	38.4%	41.1%	43.0%
Brinsworth	69.9%	61.1%	71.3%	73.4%	39.8%	29.4%	38.7%	41.0%
Clifton	44.1%	47.5%	53.7%	57.5%	16.6%	18.6%	20.1%	24.9%
Dinnington	68.9%	61.9%	67.7%	65.4%	43.6%	27.1%	34.3%	30.8%
Maltby	62.3%	62.4%	64.8%	67.0%	34.8%	28.7%	24.3%	29.1%
Oakwood	65.0%	67.6%	69.0%	66.8%	40.3%	32.0%	35.2%	35.0%
Pope Pius	65.6%	64.0%	60.4%	61.0%	30.5%	28.7%	20.1%	24.1%
Rawmarsh	61.2%	51.9%	56.9%	52.1%	25.4%	15.7%	14.6%	22.9%
St. Bernard's	77.6%	73.5%	73.5%	79.7%	41.8%	44.7%	43.9%	46.1%
Swinton	61.8%	57.1%	63.7%	64.9%	35.8%	24.0%	26.0%	33.1%
Thrybergh	37.8%	38.0%	43.0%	58.5%	9.2%	11.2%	15.6%	23.8%
Wales	59.4%	71.7%	65.1%	74.1%	33.3%	31.2%	33.3%	37.6%
Wath	64.0%	63.8%	70.0%	72.7%	35.6%	30.6%	33.8%	42.6%
Wickersley	82.8%	82.3%	79.3%	82.5%	50.7%	42.8%	46.0%	53.5%
Wingfield	46.6%	53.0%	52.0%	59.2%	18.5%	15.2%	17.9%	22.9%
Winterhill	N/A	N/A	66.9%	63.8%	N/A	N/A	32.5%	33.7%
LA Results	64.2%	62.1%	65.0%	66.9%	34.7%	28.6%	30.2%	34.3%
Statistical Neighbours	65.8%	62.0%	67.0%	69.0%	35.9%	30.0%	32.0%	37.0%
National Results	69.4%	66.0%	70.0%	72.0%	40.6%	34.0%	37.0%	41.0%

N.B. These results are from secondary schools only. The results in the main part of the report are for all secondary pupils, i.e. including those educated in special schools.

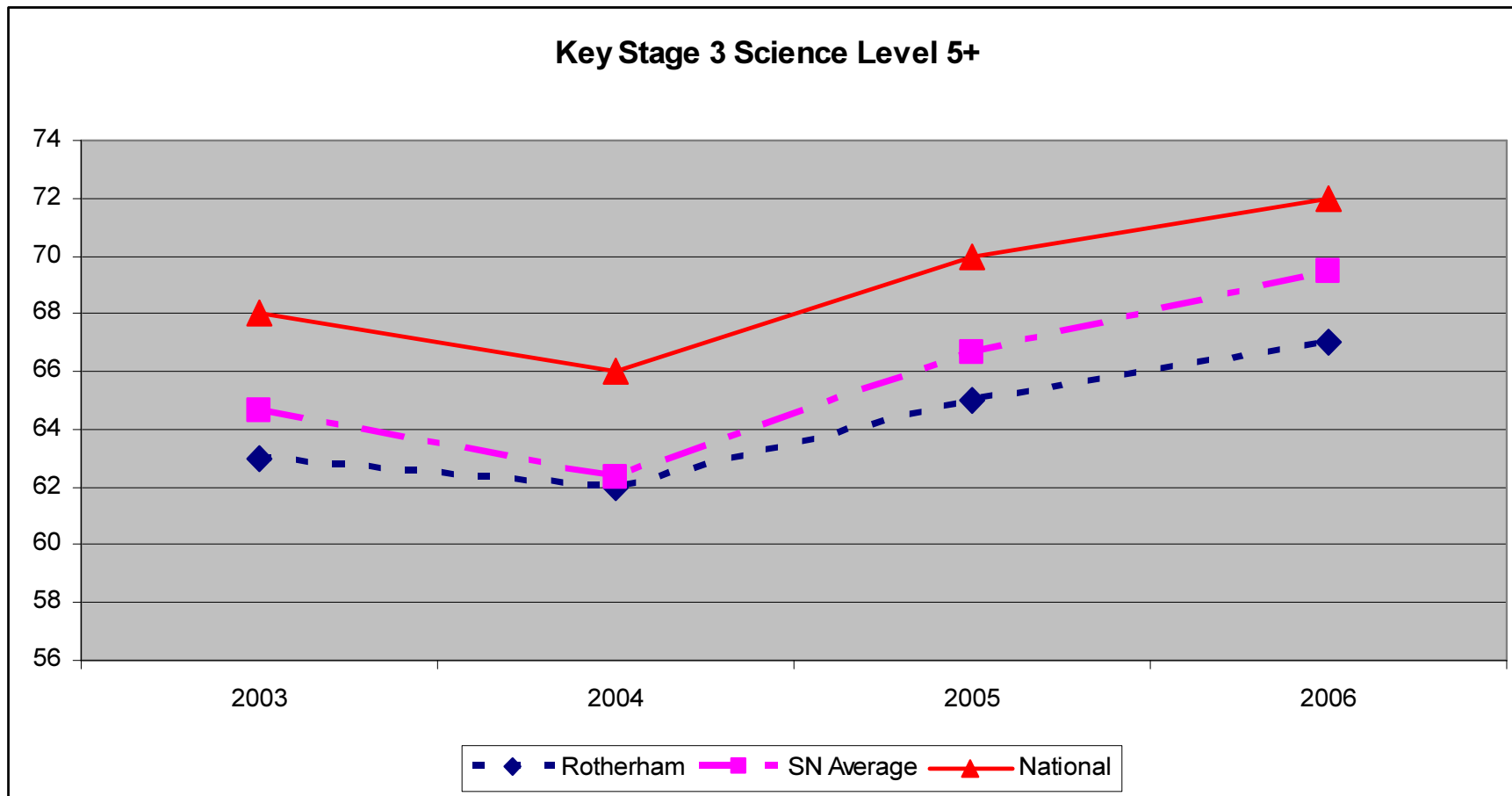
B(i) Rotherham Key Stage 3 English L5+ results compared with Statistical Neighbour and National averages 2003-2006



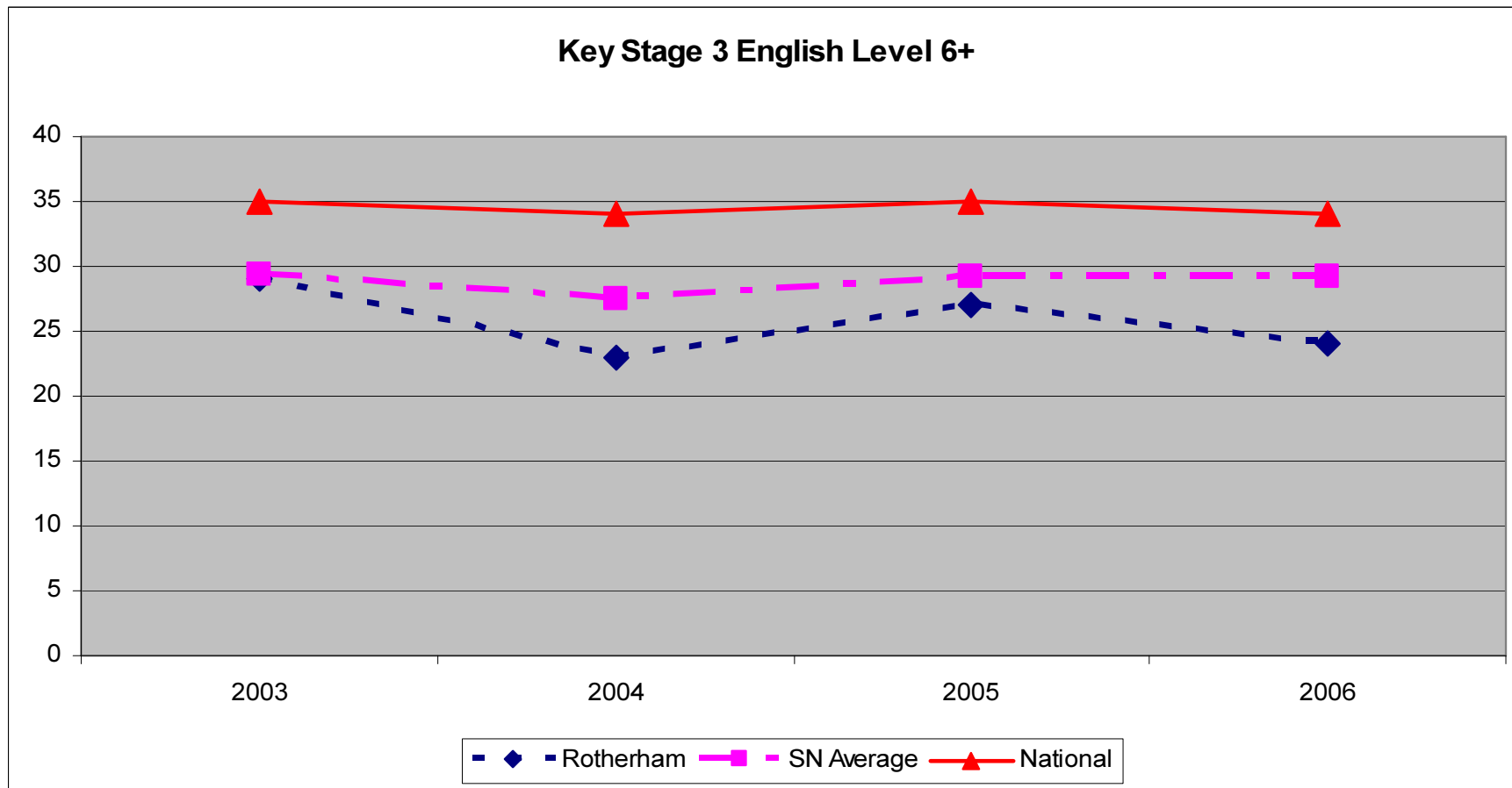
B(ii) Rotherham Key Stage 3 Mathematics L5+ results compared with Statistical Neighbour and National averages 2003-2006



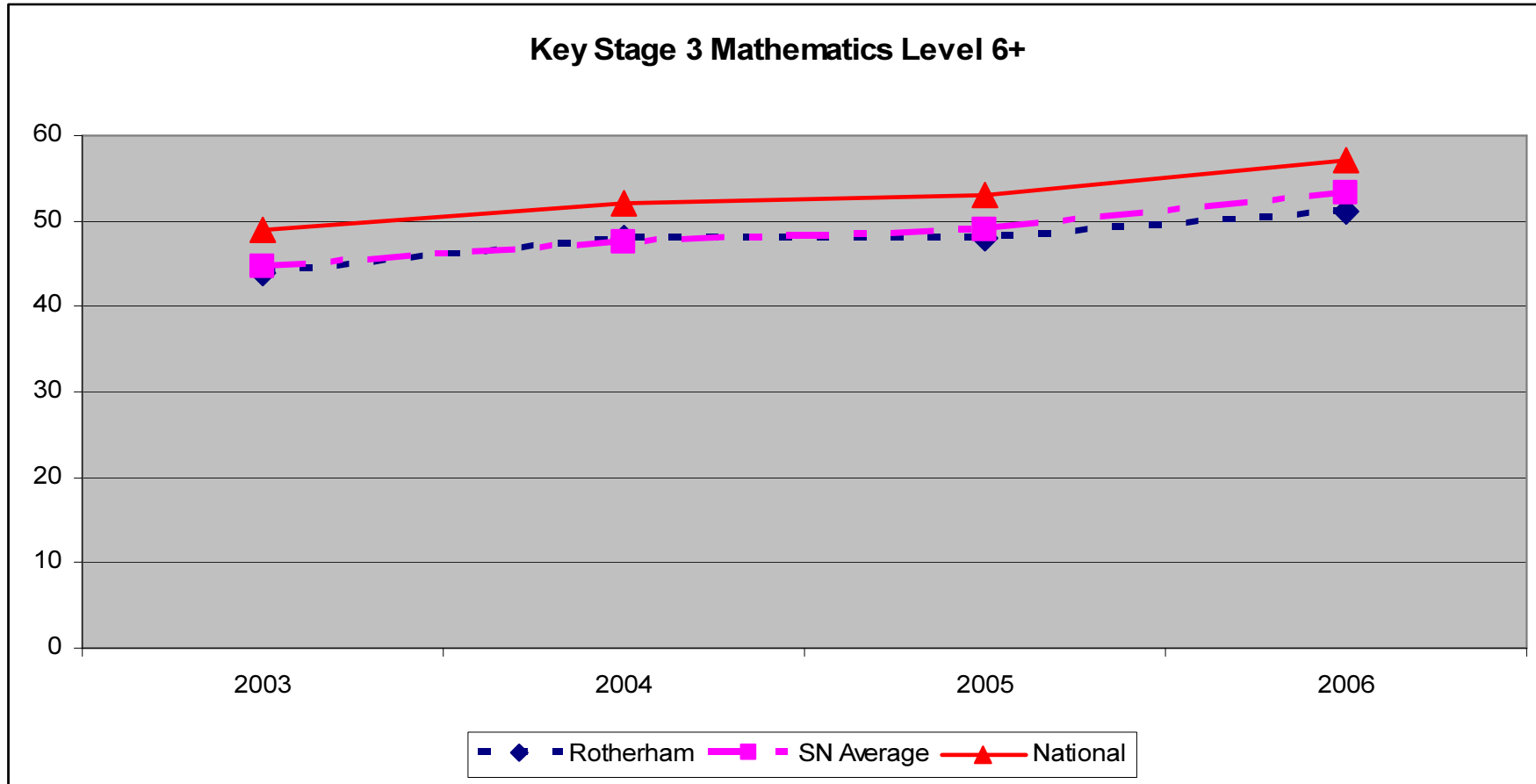
B(iii) Rotherham Key Stage 3 Science L5+ results compared with Statistical Neighbour and National averages 2003-2006



Rotherham Key Stage 3 English L6+ results compared with Statistical Neighbour and National averages 2003-2006



Rotherham Key Stage 3 Mathematics L6+ results compared with Statistical Neighbour and National averages 2003-2006



Rotherham Key Stage 3 Science L6+ results compared with Statistical Neighbour and National averages 2003-2006

